

Abstract

This thesis analyses the measures taken by the Ghanaian government between 2015-2023 to enforce the rights of persons with disabilities with education. The study examines the policies, programs, and educational reforms to understand the obstacles and achievements in the integration of children with disabilities into regular educational institutions. The report emphasizes the roles of international policies such as the United Nations convention on the Rights of Persons with Disabilities (CRPD) on national strategies. The thesis relies on secondary data to identify the gaps in policy implementation in Ghana and provides recommendations for enhancing educational access and equity for children with disabilities in Ghana.

Keywords: inclusive education, Ghana, persons with disabilities, government intervention, educational policy, CRPD, 2015-2023