Master of Arts
Intercultural Conflict Management
(MA-ICM)

Program Manual
Academic Year 2024

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Contents

1. Introduction

Since its inception 20 years ago, the Intercultural Conflict Master Program at Alice Salomon University of Applied Sciences Berlin has undergone profound changes in its initial structure. These changes stemmed from two interrelated causes. Firstly, they were influenced by the observations and proposals made by students in several program evaluations over the years. Secondly, they reflected the manifold changes experienced by the world in social, political, cultural, and economic terms during the last two decades.

In 2010, the program transitioned from a semi face-to-face structure to a completely face-to-face structure. Concurrently, its original quantitative and qualitative methodological approach was thoroughly restructured to adopt a more participatory and action-related approach. Additionally, a Spanish-language program was established in 2014. Proudly based on this tradition of continuous change and improvement, the Intercultural Conflict Master Program is now introducing two major changes.

First, the length of the program has been extended from three to four semesters. This change reflects the program's ongoing commitment to closely integrating theory, methodology, and practice. By extending the program duration, students can establish a deeper connection with the social world around them without time constraints. Engaging in the social, political, cultural, and economic conflicts occurring in Berlin for a longer period enables students to more effectively combine their classroom learning with real-life conflict resolution.

Second, the content has been thoroughly restructured into three module areas spanning three semesters. This new structure integrates "classroom learning" with social action training in the context of real-world conflicts from the first semester to the end of the third semester. This modification is the result of extensive discussions and contributions from both the academic staff and the students of the Intercultural Conflict Master Program, aiming to create an approach to social conflict where theory,methodology, and action are seamlessly integrated.

Regarding these changes, implemented with the latest accreditation, we can state today that they are adequate, aligned with student interests, and oriented to the needs of the labor market. Consequently, only minor, content-related changes, rather than structural ones, have been made for the 2023 accreditation. The existing structure and content have proven their worth.

2. Concept

The Intercultural Conflict Master Program represents a transdisciplinary and practice-oriented master's course of study that combines a multidimensional theoretical and methodological approach to social conflict with a strong focus on participatory practical social action. Thus, the program prepares students to manage real-world social conflicts in transnational and intercultural contexts, enabling them to work in various fields, including NGOs, governments, and international organizations.

The program was established in 2002 with a strong emphasis on transnationality, interculturality, and transdisciplinarity. Since then, more than 300 students from over 50 countries have successfully completed it. The transnational, intercultural, and transdisciplinary nature of the program is reflected in the diversity of its students, lecturers, and managers in terms of nationalities, languages, cultural backgrounds, scientific traditions, and work experiences. All these differences coalesce in Berlin, which serves as a space for social analysis, collaborative learning, and discursive construction.

Furthermore, the cultural, professional, political, social, and linguistic diversity of participants is one of the main characteristics of the MA ICM. The methodological and didactical design is oriented around that diversity and differences, giving students the opportunity to experience and handle diversity in lectures, working groups, and everyday life. The ICM integrates this diversity, effectively functioning as a living laboratory for students and teachers.

3. Qualification goals

The program aims to achieve four interconnected qualification goals: professionalization, transdisciplinarity, transnationality, and living laboratory concept.

· 3.1 Professionalization: The program focuses on equipping students for field research. Professionalization involves translating theoretical knowledge into practical applications aimed at social action. This knowledge is collaboratively generated, enhancing the sustainability and participatory nature of social initiatives. Essentially, the program prepares students to analyze social conflicts and devise constructive solutions.

· 3.2 Transdisciplinarity: The program adopts a transdisciplinary approach that moves beyond formal academic boundaries. This approach integrates multiple academic perspectives in its structure, content, and faculty, and includes a diverse student body with varied academic and professional backgrounds, fostering dialogue between

different forms of knowledge. This transdisciplinarity is a core aspect of the Master's program in Intercultural Conflict Management throughout its entirety.

- 3.3 Transnationality: The program aims to achieve transnationality in the broadest sense. This means that students from various nationalities, languages, and socio-cultural backgrounds engage in a transnational environment throughout the program, forming transnational connections. Transnationality influences every aspect of the program, including the students, faculty, administration, institutional framework, and academic methods.

- 3.4 Living Laboratory: the program employs the "living lab" (Livlab) approach. Livlab is a unique form of autoethnographic research that focuses on the intersection of diverse intellectual traditions, emphasizing non- Western perspectives. It acknowledges the diversity of students, lecturers, and the broader social context, creating a collaborative learning environment based on this diversity. In line with the Livlab concept, the program encourages students to collaboratively generate their own knowledge by connecting their individual perspectives with those of their peers.

4. Qualification objectives

- 4.1 The primary qualification objectives of the "Master of Arts in Social Intercultural Conflict Management - Social Action in Global Contexts" are to enable students to engage in human rights-oriented transnational and international practice, and to equip them with the skills necessary for academic research in related fields. This interdisciplinary program connects the social sciences, law, education, and practical philosophy.

- 4.2 The MA ICM postgraduate program builds on the foundational knowledge from a previous Bachelor's degree as well as the professional experiences of international students. Leveraging this background, students develop content-analytical and methodological skills to understand specific social conflict situations through interdisciplinary approaches from the social sciences, humanities, and law. They learn to methodically address the social actions of all parties involved in conflicts.

- 4.3 Additionally, students gain the ability to critically evaluate institutional structures, practices, decision-making, and development processes within the context of global inequalities, considering dimensions of diversity and intersectionality (Modules A). They are trained to identify opportunities for action and intervention. Particularly, the elective modules (Modules C), the practical research project (Modules B), and the Master's thesis (Module D) enable students to concentrate on specific application areas, develop and test research and practical skills, and bridge the gap between academia and practice.
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- 4.4 The language of instruction for the degree program is English. Since most students do not speak English as their first language, they are supported in developing advanced linguistic and communicative skills in English as a specialized language through academic activities. The diverse composition of the student group enhances their ability to collaboratively practice language skills in a respectful and productive manner.
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- 4.5 Upon successful completion of the Master's degree, students are prepared to work in a variety of fields within national and international governmental and non-governmental organizations. For those whose Bachelor's degree includes state recognition for professional activity in social work, the Master's degree provides professional specialization and qualifies them to take on management roles in civil society organizations and state institutions.

5. Module Structure

The Intercultural Conflict Management master program revolves around the premise that social conflicts materialize in the space of manifold interrelated social worlds. Accordingly, social conflicts never correspond with the space of one particular social world, but they represent an overarching continuum which stretches out over the space of several interwoven social worlds. For this reason, the program is structured into four interrelated module areas which break down social conflicts from distinct perspectives, in order to bring forward social actions aimed at the participatory resolution of conflicts: **a) Theoretical Modules, b) Practical Modules, c) Specialization Modules, and d) Thesis and Colloquia**. These modules are not to be conceptualized as accumulative elements, but they are inherently correlated and come about in parallel from throughout the program. The following table graphically delineates the program's structure:

	Semester 1	Semester 2	Semester 3	Semester 4	ECTS	Weighting
Theoretical Modules	**Module 1.1** ECTS: 5 The Lifeworld Perspective **Module 1.2** ECTS: 5 Power Relations, Hegemony and Inequality **Module 1.3** ECTS: 5 Global Justice and Human Rights	**Module 2.1** ECTS: 5 Inequality, intersectionality and conflicts	**Module 3.1** ECTS: 5 Global Relations and WorldSystem		25	25
Practical Modules		**Module 2.2** ECTS: 5,5 Qualitative and Participatory Social Research Methods I	**Module 3.2** ECTS: 5,5 Qualitative and ParticipatorySocial Research Methods II		11	11
	Module 1.4 ECTS: 5 Introduction Networking I	**Module 2.3** ECTS: 5,5 Specialisation Networking II	**Module 3.3** ECTS: 5,5 Specialisation Networking III		16	16
	Module 1.5 ECTS: 6 Introduction Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field Guidance I	**Module 2.4** ECTS: 6 Specialisation Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field Guidance II	**Module 3.4** ECTS: 6 Specialisation Planned SocialAction and delicate focus onconflicts (Conflict Management) and In-Field Guidance III		18	18
Specialization Modules — Workshops	**Module 1.6** ECTS: 2 Mediation **Module 1.7** ECTS: 2 Scientific Writing **Module 1.8** ECTS: 2 Statistics	**Module 2.5** ECTS: 2 Optional Workshop	**Module 3.5** ECTS: 2 Optional Workshop		10	10
Seminars		Conflict and Transfo **Module 2.6** ECTS: 5 Optional Seminar	Conflict and Diversity **Module 3.6** ECTS: 5 Optional Seminar		10	10
Thesis and Colloquia				Thesis Colloquia	30	60

6. Module Competencies[1]

Through the Modules ICM graduates acquire the following transversal competencies:

6.1 Knowledge and understanding

ICM graduates are capable of:

- acquire advanced knowledge and understanding that builds upon their Bachelor's level education, significantly deepening or expanding it.
- comprehend the latest knowledge in Intercultural Conflict Management and Conflict Transformation and its specialized areas.
- evaluate the professional, epistemologically grounded correctness of various perspectives, considering scientific and methodological aspects.
- solve both practical and scientific problems related to Conflict Management and Conflict Transformation.

6.2 Use, application and generation of knowledge

ICM graduates are capable of:

- Integrate existing and new knowledge in complex scenarios related to Conflict Management and Conflict Transformation.
- Make scientifically sound decisions and critically reflect on the potential consequences.
- Independently acquire new knowledge and skills.
- Formulating research questions.
- Choose and justify specific ways to operationalize Intercultural Conflict Management research and Conflict Transformation.
- Select and justify research methods.
- Explain and critically interpret research results.
- Execute application-oriented Conflict Management and Conflict Transformation projects autonomously.

6.3 Communication and cooperation

ICM graduates are capable of:

- Engage in professional and subject-related discussions with representatives from various academic and non-academic fields.
- Debate alternative, theoretically justifiable solutions to problems.
- Involve participants in tasks in a goal-oriented manner.
- Identify potential conflicts in collaboration with others and reflect on these in light of broader situational conditions.

6.4 Academic self-understanding / professionalism

ICM graduates are capable of:

- Cultivate a professional self-understanding aligned with the goals and standards of professional Intercultural Conflict Management and Conflict Transformation practice both within academia and in international professional fields.
- Justify their professional actions using theoretical and methodological knowledge, while reflecting on alternative approaches.
- Evaluate their own abilities and decision-making.
- Recognize appropriate situational and transdisciplinary framework conditions for professional actions, making decisions in an ethical and responsible manner.
- Critically reflect on their professional actions in relation to social expectations and consequences, and continuously improve their professional practice.

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[1] The following section is based on the „Qualifications Framework for German Higher Education Degrees", which was Developed in collaboration with the German Rectors 'Conference and the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany and in agreement with the Federal Ministry of Education and Research, and adopted by the Standing Conference on 16 February 2017.

7. Module Description

7.1 Theoretical Modules:

The **Theoretical Modules** address social world and power relations and conduct a multidimensional examination of social relations based on the spatial axis. Social space does not represent a geographic category but rather a relational and analytical one, linked to the specific logics of social relations in their different spheres. This multidimensional approach integrates phenomenological, power, and global perspectives.

This area is structured into five modules associated with specific dimensions of social relations: **(the first number corresponds to the semester)**

1.1 The Lifeworld Perspective
1.2 Power Relations, Hegemony and Inequality
1.3 Global Justice and Human Rights
2.1 Inequality, intersectionality and conflicts
3.1 Global Relations and World System

Module Title	1.1: A lifeworld perspective
Learning objectives	Carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives. Based on this perspective, students are capacitated to: - Delineate the lifeworld of ordinary men and women, acknowledging their daily practices, (self) perceptions and intersubjectivities, hierdurch sowohl die Entstehung von Konflikten als auch Konfliktformen zu analysieren, wie sie aus der Alltagspespektive der Menschen verstehen warden. - Conceptualize social relations as the result of power relations and struggles for hegemony. - Look upon social conflicts from the justice and rights perspective - Contextualize social conflicts in the framework of global relations - Undertake a multidimensional approach to the specific real-world conflicts addressed in module C "In-depth Specialization".
Module Contents	"The Lifeworld Perspective" brings forward the main concepts of the phenomenological sociology, so that students can acknowledge daily practices, (self-) perceptions, intersubjectivities and "realities" of ordinary men and women. In addition, unit A1 "The Lifeworld Perspective" represents the foundation for module B "Research, Action and Networking" in general and for unit B1 "Research Methods" in particular. The contents of this unit comprise the following subjects: - Phenomenological social sciences - Phenomenology of routine actions - Construction of knowledge - Symbolic interactionism and grounded theory - From the general to the essential - Ideal types
Type and duration of the module sessions	Semester 1: 1.1 The Lifeworld Perspective (3 hours/SWS)
Attendance Policy	Active Participation
Teaching and learning format	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Oral and written assessments
Conditions for participation	

Duration of the module	1 semester	Curricular Schedule: 1st Semester

Module focus	Classroom time	Self-learning time	Total
ECTS	48	102	5 ECTS
Workload	48 hours	102 hours	150 hours

Module Title	1.2: Power Relations, Hegemony and conflicts
Learning objectives	Carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives. Based on this perspective, students are capacitated to: - Conceptualize social relations as the result of power relations and struggles for hegemony. - Look upon social conflicts from the justice and rights perspective - Contextualize social conflicts in the framework of global relations - Undertake a multidimensional approach to the specific real-world conflicts addressed in the specialization modules.

Module Contents	Module 1.2 "Power Relations, Hegemony and Conflicts" breaks
	down the manifold dimensions of power, with special emphasis on
	its political and cultural dimension. Thus, students can conceptualize social (economic,
	political, cultural, communicational, gender, etc.)
	relations as relations traversed by power. The contents
	of this unit comprise the following subjects:
	   − The concept of power and its multiple dimensions
	   − Structure and agency
	   − The state as a social relation of domination
	   − **The construction of the nation, Hegemony**

Type and duration of the module sessions	Semester 1: (3 hours/SWS)
Attendance Policy	Active Participation
Teaching and learning format	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Oral and written assessments
Conditions for participation	

Duration of the module	1 semester		Curricular Schedule: 1st Semester
Module focus	Classroom time	Self-learning time	Total
ECTS			5 ECTS
Workload	64 hours	86 hours	150 hours

Module Title	1.2: Power Relations, Hegemony and conflicts

Module Title	1.3: Global Justice and Human Rights
Learning objectives	This module is based on the international human rights system from a theoretical and practical point of view. The objectives are: · Identify and understand the functioning and limits of the most relevant institutions and actors in the field of human rights and democracy. Carry out diagnoses of the social reality at local, national or international level with respect to the situation of human rights and democracy. Design complex legal and political strategies for the promotion of human rights and democracy at different levels (public and private) of intervention. · Use analytical tools to provide strategic advice to public and private organisations in decision-making affecting human rights. Design and implement research in the field of human rights in accordance with the different rules of scientific, legal or political knowledge. · Use legal terminology and argumentation to express and substantiate conclusions in relation to the effectiveness of the universal or regional system of human rights protection.
Module Contents	"Global Justice and Human Rights" brings forward the concepts of justice and rights as political categories, so that students can capitalize on them in order to redetermine the existing power relations. The contents of this unit comprise the following subjects: - Human rights - Economic, social and cultural rights (ESCR) - Women's rights and femicide - Strategic rights litigation - International law - Citizenship and non-citizenship - Migration and asylum - Global justice - Transitional and community justice
Type and duration of the module sessions	Semester 1: (3 hours/SWS)
Attendance Policy	Active Participation
Teaching and learning formats	Lectures, presentations, group discussions, exercises, participatory analysis,
Examination methods	Oral and written assessments
Conditions for participation	

Duration of the module	1 semester	Curricular Schedule: 1st Semester

Module focus	Classroom time	Self-learning time	Total
ECTS			5 ECTS
Workload	48 hours	102 hours	150 hours

Module Title	2.1: Inequality, intersectionality and conflicts
Learning objectives	Carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives. Based on this perspective, students are capacitated to: - Conceptualize social relations as the result of power relations and struggles for hegemony and equality. - Look upon social conflicts from the justice and rights perspective - Contextualize social conflicts in the framework of global relations - Undertake a multidimensional approach to the specific real-world conflicts addressed in the specialization modules.

Module Contents	Module 2.1 "Inequality, intersectionality and conflicts" breaks
	down the manifold dimensions of power, with special emphasis on
	its political and cultural dimension. Thus, students can conceptualize social (economic,
	political, cultural, communicational, gender, intersectionality, etc.)
	relations as relations traversed by power. The contents
	of this unit comprise the following subjects:
	
	    − Democracy and citizenship
	    − Poverty and inequality
	    − Development and post-development
	    − Gender, Intersectionality

Type and duration of the module sessions	Semester 1: (3 hours/SWS)
Attendance Policy	Active Participation
Teaching and learning format	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Oral and written assessments
Conditions for participation	

Duration of the module	1 semester	Curricular Schedule: 2nd Semester

Module focus	Classroom time	Self-learning time	Total
ECTS			5 ECTS
Workload	64 hours	86 hours	150 hours

Module Title	3.1 Global Relations and World System
Learning objectives	The module deals with the theoretical and methodological concepts for the analysis of the globalisation process and the controversy surrounding it. From an economic and political perspective, globalisation involves the growing internationalisation of economies, especially through trade, financial and capital flows. Starting with the characterisation of the main paradigms of international relations, the module will gradually focus on more concrete aspects of conflict transformation and violence in all its forms. · Acquire the ability to identify international actors and their power relations. Improve the capacity for critical analysis of international reality. To foster a critical approach to armed conflicts and their root causes. · Understanding that peace is not only the absence of war, but the absence of all forms of violence, direct and structural. Develop the capacity for reflection, reasoning and argumentation on the main current threats to peace. Knowledge of the mechanisms capable of facilitating the transformation and resolution of conflicts.
Module Contents	Module 3.1 "Global Relations and World System" breaks down the global dimension of social relations from the perspective of the world system. Thus, students can contextualize social relations in the framework of global relations. The contents comprise the following subjects: - World system - Hegemony in international relations - Globalisation and glocalisation - Transnationalisation - North-South Relations - Regionalisms - Interstate organizations - Activism and transnational justice - Conflict transformation
Type and duration of the module sessions	Semester 1: (3 hours/SWS)
Attendance Policy	Active Participation
Teaching and learning formats	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Oral and written assessments
Conditions for participation	

Duration of the module	1 semester	Curricular Schedule: 3rd Semester

Module focus	Classroom time	Self-learning time	Total
ECTS			5 ECTS
Workload	64 hours	86 hours	150 hours

7.2 Practical Modules

The Practical Modules bring forward a methodological triangle, which coalesces social research, network analysis and project-based social actions. This methodological approach triangle represents the backbone of the programme, for it establishes a direct relation between social research and social action

This area is structured into eight interrelated modules:

1.4 Introduction Networking I
1.5 Introduction Planned Social Action I
2.2 Qualitative and Participatory Social Research Methods I
2.3 Specialization Networking II
2.4 Specialization Planned Social Action II
3.2 Qualitative and Participatory Social Research Methods II
3.3 Specialization Networking III
3.4 Planned Social Action III

Module Name	1.4 Networking (Introduction) I
Learning objectives	capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process. - Commingle the worldviews of the subjects into the research process. - Conceptualize research as a participatory process, involving both researchers and social subjects - Look upon the network and project approaches when dealing specific social phenomenon.
Module Contents	As dynamic and vivid entities, social networks branch out into all social relations, often beyond individuals' awareness. Unit B2 "Networking" brings forward social network analysis in relation to social conflicts, so that students can acknowledge the social networks involved in social conflicts, puzzle out their functioning and eventually restructure them in order to bring about solutions for the conflicts. Thus, students can not only look upon social conflicts in terms of social networks, but they can capitalize on social networks in order to carry out social actions aimed at conflict resolution. This module comprises the following subjects: - Emergence of networks - Small world - Embeddedness in networks - Strong and weak ties - Social capital - Socio-centric networks and ego-centric networks- - Network cohesion - Identification of central actors - Detection of communities - Networks as method for social action
Type and duration of the module sessions	Seminar; 1st semester; 3 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Oral presentations; exposée of a case study-research project with special focus on networking
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	2.3; 3.3;

Module focus	Classroom time	Self-learning time	Total
ECTS			5
Workload	48 hours	102 hours	150 hours

Module Name	1.5 Introduction to Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field and Mobility Guidance I
Learning objectives	Module B4 capacitates students to: • To understand the Project Cycle Management and the methodology of the LFA and its stages in order to be able to apply it in real projects. • To recognize the LFA workshop as an important participative tool for the identification and formulation of social planned actions. • To develop skills in order to carry out teamwork. • To experience field work.
Module Contents	This module presents the project cycle of the planned social action and a practical case study allowed participants to understand it. Contents will be as follows: • Planned social actions, development and underdevelopment • Planned social actions, aid effectiveness and aid system • Introduction to the methods of planning • Planned social actions and project cycle management • Introduction to the Logical Framework Approach (LFA) and its stages • Introduction to the Logframe Matrix "In-Field and Mobility Guidance" supervises the student's fieldwork, so that they can straighten out any difficulties related to their immersion into the field. In addition, it supervises the students' preparation and follow up of their research stays abroad.
Type and duration of the module sessions	Seminar; 1st semester, 4 hours
Teaching and learning methods	The sessions will be carried out to bring both theory and practice together into the classroom. Lectures will be focused on participatory learning, dialogue and discussion groups among the students. The case method is a useful and valuable instrument that allows theory and practice to come together. Taking into consideration a case, the students should develop methods of planned social action in order to put into practice which they have been learning during the theoretical lectures.
Examination methods	Case study with special focus on Planned Social Action
Conditions for participation	Compliance of the other units of the module
Duration of the module	1 semester
Subsequent modules	2.4; 3.4;

Module focus	Classroom time	Self-learning time	Total
ECTS			6
Workload	64 hours	116 hours	180 hours

Module Name	2.2 Qualitative and Participatory Social Research Methods I
Learning objectives	capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process. - Commingle the worldviews of the subjects into the research process. - Conceptualize research as a participatory process, involving both researchers and social subjects - Look upon the network and project approaches when dealing specific social phenomenon.
Module Contents	"Qualitative and Participatory Social Research Methods" breaks down qualitative methods for participatory social research aimed at social action. Accordingly, qualitative methods are brought forward based on their practical applicability and their flexibility regarding the research fields of the students. The contents of this module comprise the following subjects: - Participatory observation - Narrative interview - Focused interview - Expert interview - Discussion groups - Conversational analysis - Qualitative content analysis - Sequential analysis - Grounded Theory
Type and duration of the module sessions	Seminar; 2nd Semester 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Written exam; essay; learning portfolio; oral presentations; exposée of a case study-research project with special focus on qualitative and participatory research methods
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	3.2;

Module focus	Classroom time	Self-learning time	Total
ECTS			5,5
Workload	64 hours	101 hours	165 hours

Module Name	2.3 Networking (Specialisation) II
Learning objectives	Specialisation of Networking capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process. - Commingle the worldviews of the subjects into the research process. - Conceptualize research as a participatory process, involving both researchers and social subjects - Look upon the network and project approaches when dealing specific social phenomenon.
Module Contents	Based on Network Theory the specialisation module focuses on Network Analysis and correspondent application on analysing and transformation of social conflicts. Students can acknowledge the social networks involved in social conflicts, puzzle out their functioning and eventually restructure them in order to bring about solutions for the conflicts. Thus, students cannot only look upon social conflicts in terms of social networks, but they can know how to change social networks in order to carry out social actions aimed at conflict resolution. The contents of this unit comprise the following subjects: - Socio-centric networks and ego-centric networks - Data collection techniques - Process network data - Analysis of network cohesion - Identification of central actors - Detection of communities - Networks as method for social action
Type and duration of the module sessions	Seminar; 2nd semester, 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Each seminar carries out an evaluation in which the progress of the research projects developed by the students is broken down with special focus on Networking analysis
Conditions for participation	Compliance of the other units of the module
Duration of the module	1 semester
Subsequent modules	3.3

Module focus	Classroom time	Self-learning time	Total
ECTS			5,5
Workload	64 hours	101 hours	165 hours

Module Name	2.4 Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field and Mobility Guidance II
Learning objectives	Module B5 capacitates students to: • To understand the Project Cycle Management and the methodology of the LFA and its stages in order to be able to apply it in real projects. • To integrate aspects of the "Do no Harm" methodology to social planned actions. • To recognize the LFA workshop as an important participative tool for the identification and formulation of social planned actions. • To develop skills in order to carry out team work.
Module Contents	Module B5 revolves around the preparation and implementation of planned social actions. Thus, students can canalize the knowledge acquired in "Qualitative and Participatory Social Research Methods" and "Networking" into planned social actions regarding their working fields. Accordingly, the preparation and implementation of the planned social actions by the students do not come about at the end of the course, as the culmination of a linear process. Instead, students bring about their planned social actions in parallel with the other units included in this module. Contents will be as follows: • Do no Harm as a conflict sensitive approach. • Understanding the Context of Conflict according to "Do no Harm" methodology. • Analyzing dividers and tensions according to "Do no Harm". • Analyzing connectors and local capacities for peace according to "Do no Harm". • Participation analysis and target groups interrelated to Networking and Qualitative and Participatory Social Research Methods. • Problem analysis interrelated to Networking and Qualitative and Participatory Social Research Methods. • Objectives analysis and Alternatives analysis. • The Logframe Matrix and its elements. "In-Field and Mobility Guidance" supervises the student's fieldwork, so that they can straighten out any difficulties related to their immersion into the field. In addition, it supervises the students' preparation and follow up of their research stays abroad.
Type and duration of the module sessions	Seminar; 2nd semester, 5 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning". The sessions will be carried out to bring both theory and practice together into the classroom. The lectures will be focused on participatory learning, dialogue and discussion groups among the students. Taking into consideration a context, scenario and y case study, the students should develop methods of planned social action and relate them to Qualitative and Participatory Social Research Methods as well as Networking.
Examination methods	Specific Project and case study with special focus on Social Planned Action
Conditions for participation	

Duration of the module	1 semester		
Subsequent modules	3.4		
Module focus	Classroom time	Self-learning time	Total
ECTS			6
Workload	80 hours	100 hours	180 hours

Module Name	3.2 Qualitative and Participatory Social Research Methods II
Learning objectives	capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process. - Commingle the worldviews of the subjects into the research process. - Conceptualize research as a participatory process, involving both researchers and social subjects - Look upon the network and project approaches when dealing specific social phenomenon.
Module Contents	"Qualitative and Participatory Social Research Methods" breaks down qualitative methods for participatory social research aimed at social action. Accordingly, qualitative methods are brought forward based on their practical applicability and their flexibility with regard to the research fields of the students. This unit is structured into two subsequent parts: "Qualitative and Participatory Social Research Methods I" and "Qualitative and Participatory Social Research Methods II". The contents of this module comprise the following subjects: - Participatory observation - Narrative interview - Focused interview - Expert interview - Discussion groups - Conversational analysis - Qualitative content analysis - Sequential analysis - Grounded Theory
Type and duration of the module sessions	Seminar; 2nd Semester 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Written exam; essay; learning portfolio; oral presentations; exposée of a case study-research project with special focus on qualitative and participatory research methods
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	

Module focus	Classroom time	Self-learning time	Total
ECTS			5,5
Workload	64 hours	101 hours	165 hours

Module Name	3.3 Networking (Specialisation) III
Learning objectives	Specialisation of Networking capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process. - Commingle the worldviews of the subjects into the research process. - Conceptualize research as a participatory process, involving both researchers and social subjects - Look upon the network and project approaches when dealing specific social phenomenon.
Module Contents	Based on Network Theory (B2) the specialisation module focuses on Network Analysis and correspondent application on analysing and transformation of social conflicts. Students can acknowledge the social networks involved in social conflicts, puzzle out their functioning and eventually restructure them in order to bring about solutions for the conflicts. Thus, students cannot only look upon social conflicts in terms of social networks, but they can know how to change social networks in order to carry out social actions aimed at conflict resolution. The contents of this unit comprise the following subjects: - Socio-centric networks and ego-centric networks -Data collection techniques - Process network data - Analysis of network cohesion - Identification of central actors
Type and duration of the module sessions	Seminar; 3rd semester, 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning"
Examination methods	Each seminar carries out an evaluation in which the progress of the research projects developed by the students is broken down with special focus on Networking analysis
Conditions for participation	Compliance of the other units of the module
Duration of the module	1 semester
Subsequent modules	

Module focus	Classroom time	Self-learning time	Total
ECTS			5,5
Workload	64 hours	101 hours	165 hours

Module Name	3.4 Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field and Mobility Guidance III
Learning objectives	Module B5 capacitates students to: • To understand the Project Cycle Management and the methodology of the LFA and its stages in order to be able to apply it in real projects. • To integrate aspects of the "Do no Harm" methodology to social planned actions. • To recognize the LFA workshop as an important participative tool for the identification and formulation of social planned actions. • To develop skills in order to carry out team work.
Module Contents	Module B5 revolves around the preparation and implementation of planned social actions. Thus, students can canalize the knowledge acquired in "Qualitative and Participatory Social Research Methods" and "Networking" into planned social actions regarding their working fields. Accordingly, the preparation and implementation of the planned social actions by the students do not come about at the end of the course, as the culmination of a linear process. Instead, students bring about their planned social actions in parallel with the other units included in this module. Contents will be as follows: • Evolution and alternatives to the LFA • The Project document • Implementation and follow-up according to the LFA • Monitoring documents and reports • "Do no Harm" during the implementation and follow-up • Impact analysis of the social planned actions on connectors and dividers. • Identification of alternatives and design of social planned actions • Evaluation according to the LFA and classification "In-Field and Mobility Guidance" supervises the student's fieldwork, so that they can straighten out any difficulties related to their immersion into the field. In addition, it supervises the students' preparation and follow up of their research stays abroad.
Type and duration of the module sessions	Seminar; 3rd semester, 5 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem-oriented learning". The sessions will be carried out to bring both theory and practice together into the classroom. The lectures will be focused on participatory learning, dialogue and discussion groups among the students. Taking into consideration a context, scenario and y case study, the students should develop methods of planned social action and relate them to Qualitative and Participatory Social Research Methods as well as Networking.
Examination methods	Specific Project and case study with special focus on Social Planned Action
Conditions for participation	
Duration of the module	1 semester

Subsequent modules			
Module focus	Classroom time	Self-learning time	Total
ECTS			6
Workload	80 hours	100 hours	180 hours

7.3 Specialization Modules

The **Specialization Modules** are structured into seminars and workshops. Seminars break down specific real-world conflicts, providing both analytical and intervention skills for conflict resolution. Workshops revolve around practical training in specific tools for conflict management such as mediation, scientific writing, statistics, etc. During the first semester, students participate in three compulsory workshop Modules in order to obtain the basic practical knowledge for their work. During the second and third semester, students participate in one selective seminar Module and one selective workshop Module.

This area is structured into seven Modules:

1.6 Mediation Workshop
1.7 Scientific Writing Workshop
1.8 Statistics Workshop
2.5 Selective Workshop
2.6 Selective Seminars
3.5 Selective Workshop
3.6 Selective Seminars

Module Name	1.6 Mediation Workshop
Learning objectives	Students will Developing their inner attitude as the groundwork of mediating, deepening their theoretic knowledge with insightful and applicable models, enlarging their skill set with techniques of mediative communication and embodied conflict transformation, and strengthening the capabilities for handling personal involvement in conflicts.
Module Contents	The Workshops will enhance students mediative competences for uncovering the potential of constructive change in conflicts. It focuses on applicable methodologies to mediate in a range of contexts from local two party mediation, mediation in and around refugee accommodations, peace mediation, and conflict transformation on the international level with multiple actors - amplifying nuances of culture-sensitive mediation in the process. Grounded on participatory teaching methods, we will grant you opportunities to transform the transmitted knowledge directly into tangible proficiencies.
Type and duration of the module sessions	Workshop, 2 hours
Teaching and learning methods	Dialogical and participatory group work; role plays
Examination methods	Attendance required
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	

Module focus	Classroom time	Self-learning time	Total
ECTS			2
Workload	32 hours	28 hours	60 hours

Module name	1.7 Scientific Writing Workshop		
Learning objectives	Students learn the Regulations and expectations at ICM How to use an exposée in combination with a ICM required project design That Scientific writing is a circual process and a work in progress Identifying their own scientific writing style		
Module Contents	Finding relevant literature Handling research diary and journals looking for literature at all Oral presentations Citing and quoting styles and exercises Formal aspects of scientific articles (typeface, margins, spacing etc.) Researching literature Organizing relevant content information on Clustering Adjusting the topic		
Type and duration of the module sessions	Workshop 1st Semester; 2 hours		
Teaching and learning methods			
Examination methods	Attendance required		
Conditions for participation			
Duration of the module	1 semester		
Subsequent modules			
Module focus	Classroom time	Self-learning time	Total
ECTS			2
Workload	32	28	60

Module name	1.8 Statistics Workshop
Learning objectives	Students will: • - Learn to use the tools of quantitative analysis to develop applied research • - Learn to collect and analyze statistical data to design projects and social actions
Module Contents	• Statistics focuses on the process to develop a quantitative analysis and include the following aspects: • - know how to define and delimit a research problem, • - know how to formulate research questions, • - know how to identify indicators, • - know how to design a survey • - use of the main databases such as World Bank • - know how to determine sample size and to choose sampling types • - process and save data in software packages • - analyze data using univariate descriptive and bivariate statistical techniques, and • - know the different formats of presenting research results
Type and duration of the module sessions	Workshop; 1st semester; 2 hours
Teaching and learning methods	Learning by doing. Practical exercises and groupwork.
Examination methods	. Attendance required
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	

Module focus	Classroom time	Self-learning time	Total
ECTS			2
Workload	32	28	60

Module name	2.5/ 3.5/ selective Workshops
Learning objectives	Module 2.5 and 3.5 carries out an in-depth immersion into specific real-world and concrete conflicts, so that students can correlate the knowledge acquired in all areas of study. Thus, students can critically break down specific real-world conflicts, coalesce with the actors involved in them, and bring about specific solutions for them based on their specific characteristics. Students identify their own future role in similar fields of conflict with all the associated role conflicts and conflicting goals that participative and research-based work inevitably entails.
Module Contents	The elective seminars are based on specific conflict management projects. Students are invited to bring in their own topics or projects, which are worked on collectively in small groups. The thematic focus of these specific projects is based on Conflict and Transformation in C4 and Conflict and Diversity in C 5
Type and duration of the module sessions	2.5: Workshop 2nd semester; 2 hours 3.5: Workshop 3rd semester; 2 hours
Teaching and learning methods	Group discussions, presentations, readings, excursions,
Examination methods	2.5: Full participation 3.5 Full participation
Conditions for participation	
Duration of the module	2.5: 1 semester (2nd) 3.5:1 Semester (3rd)
Subsequent modules	

Module focus	Classroom time	Self-learning time	Total
ECTS			2.5: 2 3.5: 2
Workload	2.5: 32 3.5: 32	28 28	2.5: 60 3.5: 60

Module name	2.6/ 3.6/ selective Seminars		
Learning objectives	Students deepen or supplement their previously acquired knowledge and skills according to their personal study or career goals by - acquiring new knowledge on current topics or fields of practice in conflict transformation or expanding their theoretical knowledge by adopting new perspectives, or further developing the foundations of their professional identity by linking with other disciplines or profession-specific approaches or deepen their knowledge of specific research methods for conflict analysis and conflict transformation in the sense of practical research. The students - have search strategies for collecting and reviewing information on the chosen topic or field of practice, are able to open up, narrow down and work on freely chosen subject-specific or interdisciplinary topics, can observe, document and evaluate in the social field according to academic criteria, can work on a topic independently and/or collaboratively in a team and present the results, regularly reflect on their learning processes in order to shape them independently in the future and increase their personal and professional judgment, are aware of differences with regard to diversity in research and in their own academic work.		
Module Contents	These modules focus on areas of conflict that extend into the future and whose transformative challenges have not yet been adequately researched, or are fields of action and research about which there is not yet sufficient experience (Conflict and Transformation); Seminars are also offered that analyze both virulent conflicts and conflicts that arise from the increasing diversity of social contexts (Conflict and Diversity)		
Type and duration of the module sessions	2.6: Seminar 2nd semester; 3 hours 3.6: Seminar 3rd semester; 3 hours		
Teaching and learning methods	Group discussions, presentations, readings, excursions,		
Examination methods	2.6: essay 3.6: essay		
Conditions for participation			
Duration of the module	2.6: 1 semester (2nd) 3.6:1 Semester (3rd)		
Subsequent modules			
Module focus	Classroom time	Self-learning time	Total
ECTS			2.6: 5 3.6: 5
Workload	2.6: 48 3.6: 48	102 102	2.6: 150 3.6: 150

7.4 Thesis and Research Colloquia

The **Thesis and Colloquia Module** comes about in the fourth semester and revolves around the elaboration of the masters' thesis. The MA-ICM does not provide for compulsory internships. Students can complete their final thesis in an international context during the 4th semester. Since the thesis must have an empirical orientation, a stay abroad is an option. Students can count on the support of the International Office in preparation for this. Support includes a very extensive database, advice on scholarships for the stay abroad and in-depth experience in this matter.

Module Name	4. Thesis and Research Colloquia		
Responsible			
Module Contents	Module 4 Thesis and Research Colloquia revolves around the preparation of the students' master theses. As the programme advances collaborative learning, this module is structured into several research colloquia focused on general common subjects. In these colloquia, lecturers of the programme supervise the progress of the students' master theses concerning their theoretical and methodological approaches, their scientific and social relevance, and their practical contribution to conflict resolution. Students must determine the subject of their master theses based on their own interests in continuous communication with their lecturers. The programme does not circumscribe the possible subjects for the master thesis as long as they undertake an empirical perspective. In addition, the master theses must look upon the theoretical and methodological approaches developed in the programme.		
Learning objectives	Module 4 "Thesis and Research Colloquia" capacitates students to: - Delimitate their research subject with precision. - Bring about a relevant and definite research question. - Bring forward a consistent theoretical and methodological approach. - Carry out empirical research properly. - Carry through their master thesis successfully.		
Type and duration of the module sessions	Semester 4: Thesis and Research Colloquia		
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab.		
Examination methods	This module does not carry out evaluations.		
Conditions for participation.	Compliance of all modules		
Duration of the module	1 semester		
Subsequent modules	None		
Module focus	Classroom time	Self-learning	Total
ECTS	0	30	30
Workload	0 hours	900 hours	900 hours

6. General Information

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