

Abstract

This report summarizes the "Art for Rights: Empowering Refugee Children through Creative Education" project developed within the Human Rights Praxis module at Alice Salomon Hochschule Berlin. In doing so, the project aimed at informing refugee children aged between 6 and 12 years regarding their basic human rights as enshrined in the United Nations Convention on the Rights of the Child through engaging, interactive, and creative workshops. It used a child-centred and participatory method, where various art-based methodologies were integrated, including collage-making, comic illustration, theatre, and craft activities that would encourage the children about their rights, self-expression, and empowerment.

The workshop was conducted in a refugee accommodation in Berlin for four consecutive days to enhance emotional resilience, social cohesion, and self-advocacy in children. Critical pedagogy, an approach centred on child rights, and art-based education created an environment that is supportive and inclusive. Outcomes showed the development of increased awareness regarding the exercise of their rights, confidence, and ability to express themselves more creatively. This may be a project that demonstrates how creative education might become a robust methodology in the empowerment of refugee children toward personal development and rising human rights awareness.